DOCUMENT RESUME

ED 384 956 EA 026 823

AUTHOR	Lynn, Leon
TITLE	Bibliography on School Restructuring, 1995.
INSTITUTION	Center on Organization and Restructuring of Schools, Madison, WI.
SPONS AGENCY	Office of Educational Research and Improvement (ED), Washington, DC.
PUB DATE	95
CONTRACT	R117Q00005-95
NOTE	48p.; For the 1993 bibliography, see ED 356 570.
AVAILABLE FROM	Center on Organization and Restructuring of Schools, University of Wisconsin-Madison, Wisconsin Center for Education Research, 1025 West Johnson Street, Madison, WI 53706 (free); Internet: 11ynn@macc.wisc.edu.
PUB TYPE	Reference Materials - Bibliographies (131)
EDRS PRICE	MF01/PC02 Plus Postage.
DESCRIPTORS	Accountability; Agency Cooperation; *Curriculum Development; Educational Policy; Elementary Secondary Education; *Governance; *Grouping (Instructional Purposes); *Professional Development; School Based Management; *School Community Relationship; *School Restructuring; Social Services; Student Evaluation; Teaching Conditions
IDENTIFIERS	*Student Engagement

ABSTRACT

This bibliography provides a recommended list of research and theoretical literature on school restructuring. Selected for practitioners, policy makers, and researchers, the literature is organized into five areas. Part I, "General References on School Restructuring," has sections on proposals for school reform (42 references); how schools work (33 references); and the change process (50 references). Part II, "Student Experiences," contains sections on curricular and instructional reform (58 references); methods of grouping students (25 references); student engagement (13 references); and assessment reform (43 references). Part III, "Professional Life of Teachers," contains sections on analyzing teachers' work life (26 references) and proposals for enhancing the teaching profession (22 references). Part IV, "School Governance," has sections covering policy issues and new accountability structures (39 references); school-site management (21 references); leadership (13 references); and school climate and culture (27 references). Part V, "Collaboration between Schools and Community," contains sections on policy issues (11 references); coordination of social services for children (8 references); business and school partnerships (5 references); and parent involvement (14 references). These topics reflect specific research projects conducted at the Center on Organization and Restructuring of Schools, in Madison, Wisconsin. An author/editor index is provided. (MLH)

CENTER ON ORGANIZATION AND RESTRUCTURING OF SCHOOLS

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1995 Bibliography on School Restructuring

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Wisconsin Center for Education Research
School of Education, University of Wisconsin–Madison

Center Mission

The Center on Organization and Restructuring of Schools studies how organizational features of schools can be changed to increase the intellectual and social competence of students. The five-year program of research focuses on restructuring in four areas:

- The experiences of students in school.
- The professional life of teachers.
- The governance, management and leadership of schools.
- The coordination of community resources to better serve educationally disadvantaged students.

Through syntheses of previous research, analyses of existing data, and new empirical studies of education reform, the Center focuses on six critical issues for elementary, middle and high schools:

- How can schooling nurture authentic forms of student achievement?
- How can schooling enhance educational equity?
- How can decentralization and local empowerment be constructively developed?
- How can schools be transformed into communities of learning?
- How can change be approached through thoughtful dialogue and support rather than coercion and regulation?
- How can the focus on student outcomes be shaped to serve these principles?

Center Publications

In the fall and spring of each year, the Center publishes an issue report which offers in-depth analysis of critical issues in school restructuring. *Issues in Restructuring Schools* is distributed free to all persons on the mailing list. In addition, three "briefs" targeted to special audiences are offered yearly. Our 1995 *Bibliography on School Restructuring* is distributed free on request. To be placed on the mailing list, please contact Leon Lynn, Dissemination Coordinator, Center on Organization and Restructuring of Schools, University of Wisconsin, 1025 W. Johnson Street, Madison, WI 53706. Telephone: (608) 263-7575. Internet: llynn@macc.wisc.edu

BIBLIOGRAPHY ON SCHOOL RESTRUCTURING
1995

This bibliography provides a recommended list of research and theoretical literature on school restructuring. The literature, chosen to be of interest to practitioners, policymakers, and researchers, is organized into five areas:

- I. General References on School Restructuring.
- II. Student Experiences.
- III. Professional Life of Teachers.
- IV. School Governance.
- V. Collaboration Between Schools and Community.

These topics reflect specific research projects conducted at the Center on Organization and Restructuring of Schools.

This publication was prepared by Leon Lynn at the Center on Organization and Restructuring of Schools (Grant No. R117Q00005-95), supported by the U.S. Department of Education, Office of Educational Research and Improvement, and by the Wisconsin Center for Education Research, School of Education, University of Wisconsin-Madison. We gratefully acknowledge the contributions of many colleagues and educators in Centers, Labs, and Schools of Education across the nation.

In addition, we value the expert assistance of Mary Fish, Lorene Folgert, Diane Randall and the reference staff at the Instructional Materials Center at the University of Wisconsin-Madison.

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I. GENERAL REFERENCES ON SCHOOL RESTRUCTURING

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